



Museum of Transport
Greater Manchester

Transport in Your Local Area

(KS2-L)

Travelling around Manchester After Your Visit

Try these activities at home or at school



Hi there! I'm **Benny Bus**.
Join me to find out about
**Manchester's transport
history** and how people
get around– **hop on!**



A few pictures of buses and a Victorian horse-drawn bus at the Museum of Transport

Name: _____ Date: _____

Worksheet A

Finding out about your local area

Find out about transport in your local area. Think about the transport that people use now, and the type of transport that was used in the past:

- Find **information** and **pictures** about your area in the past through a web search or by asking at your local library
- Look at pictures of **old and new transport** in your area – what has changed?
- Find out what transport is available in your local area **now** – you could ask friends, family or teachers, or look online
- Which type of transport is most useful? Do you think more or less public transport would be good for your local area?



Photo credits l-r:
Philip Halling,
edwin.11, Glyn Baker



What's **your** local area like?

Name: _____ Date: _____

Worksheet B

Planning journeys

With a friend, teacher or parent, use websites to plan journeys and buy tickets to different places:

- Use **Traveline Northwest** to find out bus times and routes: www.traveline-northwest.co.uk
- Use **Journey planning tools** to find out ticket prices and special information: www.tfgm.com









For example, you could plan a journey from the **Museum of Transport** to the **Manchester Museum** for **1 adult** and **2 children**.



Here's how Benny Bus plans the journey:

1) Using Traveline, I can find out details of bus services

Modes	Times	Locations	Detail
 (4m)	Leave 14:29	55,Boyle Street, Manchester, M88UW	view leg map...
	Arrive 14:33	Cheetham, Cheetham Hill Rd/Smedley St	walk details...
 (23m)	Leave 14:33	Cheetham, Cheetham Hill Rd/Smedley St	Service Number 42 Provider First Route NMGH - Rusholme East Didsbury view leg map... timetable...
	Arrive 14:56	Chorlton upon Medlock, Oxford Road/Aquatics Centre	
 (5m)	Leave 14:56	Chorlton upon Medlock, Oxford Road/Aquatics Centre	view leg map...
	Arrive 15:01	University Of Manchester,Oxford Road, Manchester, M139PL	walk details...
Previous Journey		Next Journey	Print Journey

Modes	Times	Locations	Detail
 (18m)	Leave 14:06	55,Boyle Street, Manchester, M88UW	view leg map...
	Arrive 14:24	Queens Road (Manchester Metrolink)	walk details...
 (13m)	Leave 14:24	Queens Road (Manchester Metrolink)	Provider Metrolink Route Bury - Manchester - Altrincham view leg map... timetable...
	Arrive 14:37	St Peters Square (Manchester Metrolink)	
 (21m)	Leave 14:37	St Peters Square (Manchester Metrolink)	view leg map...
	Arrive 14:58	University Of Manchester,Oxford Road, Manchester, M139PL	walk details...
Previous Journey		Next Journey	Print Journey

2) I can also find out about travel using the tram

3) I can use Journey planning tools to find out about low fares for under 16s



Low fares & free travel for people aged 16 and under

Children under 5

Children under 5 years, who are travelling with an adult, can travel free on most buses and Metrolink Greater Manchester. Up to two children under 5 years may travel for free with each fare-paying adult.

Children aged 16 years and under

If you are aged 16 or under and have not yet completed year 11 at school you can travel for the concessionary fare on all buses and Metrolink trams in Greater Manchester (on rail services half fare is available for children aged 5 – 15). The concessionary fare for each bus journey is half the normal adult fare, no matter how far you travel on the bus. New fares are also being introduced on Yellow School Buses and Transport for Manchester's dedicated school services. These will be £1 for a short, single journey, £1.20 for a medium length and £1.40 for a single, long journey. In some cases, return fares will also be available.

From 16 May 2011 if you're aged 11 to 16 you will need an [igo pass](#) to pay the concessionary fare on Greater Manchester. An [igo pass](#) proves that you are aged 16 or under and is valid until 31 August of your 16th birthday. When you are 11 you need to carry proof of your age to pay the child fare on Metrolink. You can use an [igo pass](#) to do this.

The [igo pass](#) replaces the ID-16 card. If you already have an ID-16 card, you can carry on using it until 2011 but if you don't have an [igo pass](#) after then you will have to pay higher fares.

concessions

Notes:
[Download leaflet in PDF format \(249,235 bits\)](#)

42A
Serving: Reddish - Manchester
Effective Date: 07/04/2013
Notes:
[Download leaflet in PDF format \(235,215 bits\)](#)

42
Serving: North Manchester General Hospital - East Didsbury
Effective Date: 31/08/2014
Notes:
[Download leaflet in PDF format \(194,037 bits\)](#)

4) I can also use Journey planning tools to find out exact bus timetables

What has Benny Bus found out?



I can either take the **bus** to **Oxford Road** (near to the Manchester Museum). The two children will pay the **concessionary fare**, which is about half the adult price.

Or... I can take the **tram** from **Queen's Road** to **St. Peter's Square**, and **walk** to the Manchester Museum. The two children will still receive the concessionary

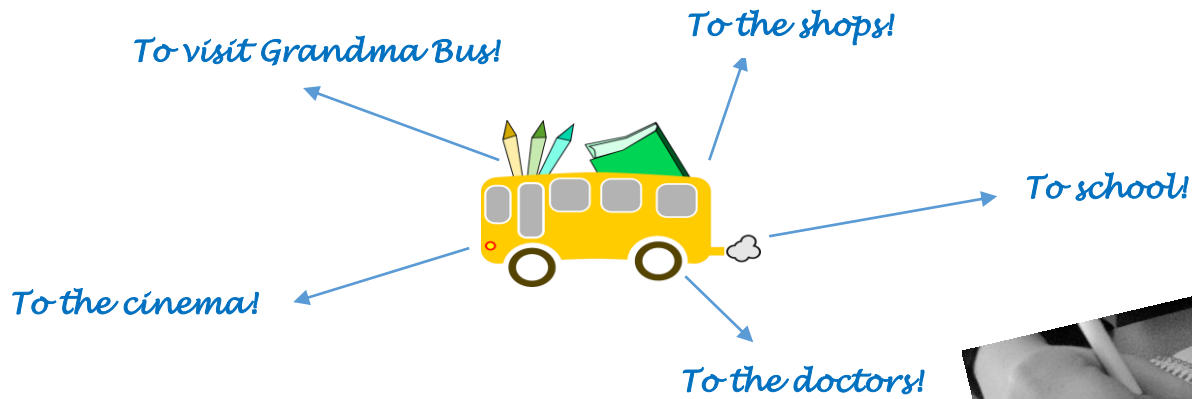
Now you try – plan your own journey, find out about ticket prices, and make your way across the city!

Name: _____ Date: _____

Worksheet C

Your travel

Benny Bus has been to five different places last week. Take a look!



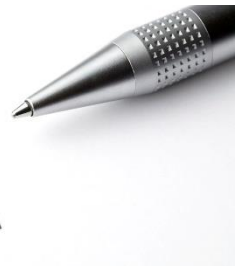
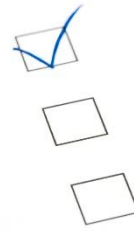
Keep a journal of where you go on public transport, and how you found it. What was your most interesting journey?



Put your ideas here:

Name: _____ Date: _____

Worksheet D Using transport



Find out how people you know use public transport.

Use online survey tools or programs like Microsoft Word or Microsoft Excel to create a **survey**, **form** or **poll** for your family and friends to take. You could ask **how** they use public transport to get to school, work, or for leisure, and their **opinions** on different transport options.

Look at your results using **graphs** or **charts** – what have you found out? What is the most popular form of transport? What do people think about different types of transport?

Plan your answer in the box below: